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## OPIOID MISUSE PREVENTION STUDENT ATHLETES



### What to Know About Prescription Opioids

#### Which medications are prescription opioids?

- ✓ Prescription opioids are narcotic pain medications that are prescribed for people with moderate to severe pain. They include Vicodin, OxyContin, Oxycodone, Percocet, Fentanyl, Opana, and codeine.

#### What should parents or guardians do if prescription pain medication is recommended for the youth?

- ✓ Talk openly with the health care provider about the need for prescription pain medicine. Make sure to ask about possible risks and side effects, alternative options that may exist, precautions, and proper use of the medication.
- ✓ If anyone in the family has had problems with prescription drugs, alcohol, or any other drugs, let the doctor know.
- ✓ Be sure that the athlete takes the medication only as prescribed and uses only the minimal amount for the shortest period needed for effective relief.
- ✓ Keep control of the medication bottle, and supervise the youth when he or she is taking the medication. Do not allow the youth to self-administer. Count the pills or keep track of the amount of medicine in the bottle on a regular basis.
- ✓ Keep the medication at home, if possible. If the youth needs to take medication during the school day, the school (by law) must approve its use. Talk with school staff about proper supervision, and follow the necessary protocols.

- ✓ Remind the youth that prescription medication is only good for the person it is prescribed for and that it could seriously hurt others.

- ✓ Be sure that the youth takes the medication no longer than necessary.

#### How should prescription medications be stored?

- ✓ Don't keep the prescription medicine in the medicine cabinet. It is best to keep all medicine in a locked cabinet or box that the youth cannot access.
- ✓ Ask anyone that children and teens may visit to lock up their medicine or keep them in a safe place.
- ✓ Talk to the parents of your teenager's friends, and encourage them to secure their prescriptions.

#### HOW TO DISPOSE OF UNUSED/EXPIRED MEDICINE\*

Medicine drop-off or take-back options are the best way to safely dispose of most types of unneeded medicines. Visit [www.mass.gov/DrugDropbox](http://www.mass.gov/DrugDropbox) or <http://takebackday.dea.gov> to find a location in your town or city. You can also call the DEA Office of Diversion Control's Registration Call Center at 1-800-882-9539 to find an authorized collector in your community.

A small number of medicines have specific directions to flush them down the toilet when they are no longer needed and if a take-back option is not readily available.

\* Advice from the US Food and Drug Administration (FDA)

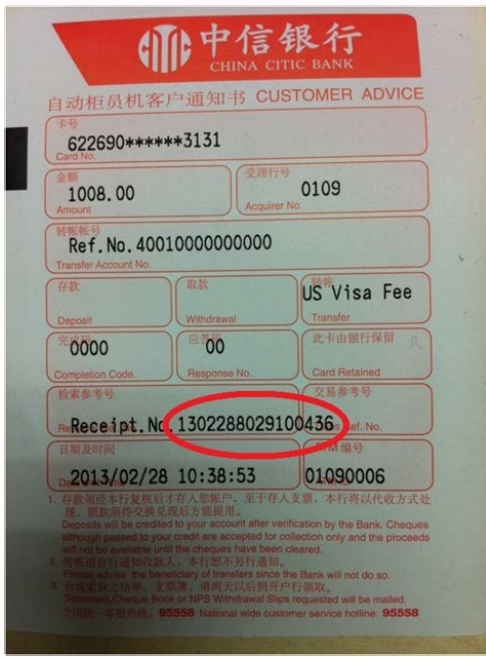
# Sample Business Studies Personal Statement

I have always had a keen interest in Accounts and Finance. It is a long life ambition as completing a degree in Accounting and Finance/Accounting and financial management will help me gain entry into my future career, to be a professional Chartered Accountant. My main reason for choosing this course is because I enjoy dealing with Accounts and learning about financial information, which I take particular concern in. I am hoping that university will provide me with an understanding of how Accountants operate as well as offering me a wide range of choices and connections after my course.

I chose Business Studies at A Level because I particularly enjoyed the subject at GCSE level, and it also covers aspects of Accounting, in which I take particular interest. Studying A-Level Applied Business Studies as a double award shows that I have a keen interest in Business and also illustrates the commitment I have for the subject. I am also studying A-Level Sociology, which provides me a very good understanding of the institutions of society and how they affect our everyday lives. My AS Level Psychology provided an insight into the working of the human mind and its effect on everyday situations. I have also completed an AS Level in English Literature, this has taught me the importance of our language and developed my understanding of literature. Having an AS Level in General Studies, has given me a valuable insight into a number of different topics, such as different cultures, how science has changed our lives and also how our Parliament operates, of which I was previously unaware.

Apart from my studies, I contribute to many extra-curricular activities, such as being a House Captain, a participant of the 6<sup>th</sup> form council, a member of the school's anti-bullying group (You're Not Alone) and also a Mentor for younger students. I was privileged to be chosen as a House Captain as this provided me with the opportunity to develop my leadership skills. I have become a confident speaker in front of a large number of people which has helped my communication skills tremendously which has led to people looking to me for support and motivation. Being a member of YNA and a Mentor have enhanced my listening skills and have made me a good role model for younger students who can come to me for encouragement and motivation. I represent my tutor group as part of the 6<sup>th</sup> form council, a position I take seriously as I have to bring forward the views of my peers. The council is also instrumental in motivating students to raise money for charities both on a local and national level.

When not at school studying for my A-Levels, I work part-time in a family business which is a convenience store. This job has taught me to manage my own finances, it has given me the practical experience of having a job and has also taught me the importance of customer service. Part of my position involves managing the accounts for the business which is an important role within the store. Alongside working in the family business, I also work part-time at a local Accounting firm, as an Admin Assistant, my experience of working in this company has intrigued me into the world of Accounting and Finance and has inspired me to study the course at University.



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